



# Children's Education Development Management in Pulo Syamtalira Arun Village

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## Article Info

### Article history:

Received Oct 01, 2024

Revised Oct 15, 2024

Accepted Nov 30, 2024

### Keywords:

Management of Children's Education Development;  
Religious Education;  
Children's Potential.

## ABSTRACT

Child Education Development Management in the community, one of which is in the field of Religious Education which is very impressive in the eyes of the parents of Pulo Syamtalira Arun Village by making the quality of religious knowledge better in the future, this religious education aims to develop children's potential in thinking, therefore child education development management must be used in demanding children towards better and optimal both in general or specifically in educating children. Children are as the next generation to lead Islam to be more advanced and developed, children can also be a defense in strengthening religious knowledge from the next generation, sometimes we imagine that this child will become a national leader who prioritizes religious knowledge and general knowledge in organizing, development management is present in the midst of society to improve children's potential and thinking power towards a more positive direction in studying better Religious education diligently and carefully, therefore religious nuances are more visible when guided by educational development management evenly will be a direction that is more in accordance with children's education in the future.

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## INTRODUCTION

Parents, especially those who will implement the management of children's education development, have a direct opportunity in development and development in the community (Hart, 2013). Every work program implemented in community development management activities is very beneficial in providing solutions to problems found in community service locations by conducting field work. One of the real work programs is developing education for children where education in the environment still experiences many shortcomings, including the lack of religious education and general education such as reading the Koran, writing Arabic and counting, lack of supervision in religious education such as reading and writing the Koran.

One way to improve the intelligence of the nation's life is through education (Sternberg, 2004). From the statement above, it can be seen that education is the main pillar in the progress of a country. In addition, education is very important to improve quality human resources.

Therefore, one of the goals of education development management in the community is to advance education and help the government accelerate the development of both religious and general

education (Fraser, 2016). Children are the main focus of this research effort to promote the growth and development of education because children are still in the stage of scientific development in understanding religious education evenly in each village, specifically on the potential for thinking power that will develop in the future.

In the observation, the author sees this phenomenon, the main problem of the researcher is the Management of the development of education for children of Gampong Pulo Syamtalira Arun. In this study, the author involved children of Gampong Pulo as the object of research (Anismar et al., 2018). Basically, this study was conducted by referring to previous studies such as the study of the impact of real work lectures in religious development for adolescents written by Ceni Eka Putri Wulandari et al. explaining that real work lectures in the field require community involvement, so that they provide benefits to the community and help the government in launching constructive activities.

In previous research that researchers found as explained above, it shows that the research is about real work lectures in religious development for teenagers (Regnerus, 2003). While related to the discussion of the impact of community service lectures in developing education for children, there has been no discussion in the research that has been done (Regnerus & Elder, 2003).

So the problems that are currently occurring in Gampong Pulo which are specifically focused on the impact of community service lectures in developing education for children so that it can be seen that this research is more fundamental for the management of educational development which is very different from previous research.

The purpose of this study is expected to be able to find out the management of children's education development in Gampong Pulo, Syamtalira Arun District. Then it is expected that children have knowledge about the aspects of Broad Religious Education so that the development of education in Gampong Pulo can develop quickly and well so that the development of children, especially in Gampong Pulo, can guarantee the welfare of life in the future, so with the deepening of the power of religious thought and general education, it can be a child's life in the future, therefore children's education must be really considered in an orderly manner in order to provide freedom and developing thinking, the concept of development management offered provides convenience in all fields, both specifically and generally because this development management is very much needed by children who are growing and developing both in spiritual or physical growth.

Because children's education is one of the important things to be considered evenly by everyone because the realization of child development begins with three aspects, the first is the Environment, school and society, so these three aspects must be carried out using educational development management so that all goals and desires for child development at an early age are realized, children are the right stage of growth and development in training children to form a personality that is in accordance with the management of Al-Quran and Hadith education.

Therefore, the intake that must be given to children is education and explanation of religious knowledge evenly and well so that it can influence the environment and the child's development power in the field of science, the general ratio of child management development in the future includes several criteria, including environmental development, school and Dayah development, family development which must be supervised gradually and with discipline in order to obtain satisfactory results for the growth and development of children's religious knowledge, either through supervision or carried out gradually at every moment desired by the child.

## RESEARCH METHOD

### Theoretical Framework

For most people, education means trying to guide children to resemble adults and be able to understand everything conveyed by parents with positive thinking so that it can be understood with all existing circumstances, therefore the management of child education development must be conveyed correctly so that it can be attacked by children well. According to Piaget in Icep Syukri et al., education as a link between two sides, the side of the individual who is growing and on the other side the social, intellectual, and moral values that are the responsibility of educators to encourage the

individual. Individuals develop from birth and continue to develop, this development is causal (Sroufe et al., 2005).

In improving quality human resources, quality education is also needed. In Law No. 20 of 2003 it is stated that "Education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have spiritual religious strength, self-control, personality, intelligence, noble morals, and skills needed by themselves and society". then identified several problems faced by the Gampong Pulo community, including:

Education:

- a) Lack of development of educational media and information and encouragement from parents in Gampong Pulo.
- b) Lack of educational management in Gampong Pulo.
- c) Lack of pengajian methods in the Gampong Pulo hall.

Various economic activities encourage each region such as villages, districts or cities to develop their economic potential (Blakely & Leigh, 2013). Therefore, regional development is carried out in an integrated and harmonious manner and is directed so that the development that takes place in each region is truly in accordance with the priorities and potential of the region. Regional development is a process of regional government and society managing existing resources in the form of a partnership pattern, between regional government, society and the private sector, to develop existing potential by utilizing all existing potential (Etzkowitz & Klofsten, 2005).

Based on the results of observations and socialization with the Gampong Pulo community. Several problems faced by the Gampong Pulo community were identified, including:

Economic sector

- a) Village-owned businesses and household business groups are inactive.
- b) Product packaging still uses plastic sugar wrappers so that it is less attractive and has poor durability.
- c) Management and the process of recording incoming and outgoing money are still lacking, causing the profit and loss of the business to be unclear.

Next, determine the method of implementing children's education development management in the community which is applied in work programs and general activities. Community service methods are made in an integrated manner including counseling, training, socialization, workshops, mentoring, practicums and others (Kenny & Gallagher, 2000). Then the work program is prepared as an effort to solve problems in the community as follows:

- a) Education sector
  1. Teaching children tahsin and tahfidz qur'an.
  2. Teaching basic fiqh to children.
  3. Teaching general education to children such as basic English, counting, reading and writing.
  4. Teaching the science of monotheism and Sufism
  5. Teaching the science of Morals
- b) Economics, entrepreneurship training for housewives by utilizing easily found ingredients and processed into delicious food, namely with balado kangkung jerky.

Then we can understand how local wisdom and the ease of the community in continuing their daily lives while guiding and monitoring the development of children's education in studying religious knowledge every afternoon and evening at every Gampong Pulo Syamtalira Arun study hall where the atmosphere is so lively and the enthusiasm of children in learning to deepen their knowledge of books and manners convey to commendable characters in society based on the guidance of Islamic law, the formation of children's education management is very necessary to be implemented in all study halls in Gampong Pulo, Syamtalira Arun sub-district, by deepening the science of morals, children's politeness is more visible in carrying out their daily lives in the Gampong Pulo community environment.

Therefore, education and development management must be emphasized more in children's education today so that their EQ intelligence is better trained in the field of religious knowledge so

that discipline is born in adolescence, parents must work harder to help religious teachers in reminding students to memorize and read about written sources that are mixed with Islamic religion, in the form of application and development of solid and appropriate knowledge at the level of children who are more real and certain in every community environment, for the growth and development of knowledge naturally and certainly for what is more beneficial for the child's personal self in the future.

### **Implementation steps**

a) Pre-activity

Briefing is an effort to prepare researchers to be able to carry out research properly and correctly, so that researchers can achieve the objectives of the Child Development Management research in Gampong Pulo Syamtalira Arun. Field observations were carried out for one week. Therefore, the development of education activities can now only be followed by the community and children of Gampong Pulo Syamtalira Arun (Anderson, 2013). With the provision, children are expected to have knowledge, skills, and be sensitive and responsive to the problems and needs of children in the field.

b) Activities

Based on the descriptions above, researchers can also carry out community service activities in developing children's education and in accordance with the relevant forms in the planning and theme of the activities that have been prepared by the researchers themselves.

c) Monitoring and Evaluation

Monitoring is a step to review the activities carried out according to plan, identify problems that arise so that they can be resolved immediately, assess the work patterns and management used are appropriate to achieve goals, find out the relationship between activities and goals to obtain a measure of progress. Monitoring helps remind when something goes wrong and helps keep work on track, monitoring aims to increase the effectiveness and efficiency of an activity, and is based on predetermined targets and activity plans, monitoring allows us to determine whether our resources are sufficient and have been used properly and carried out effectively. The monitoring system will have a good impact if it is designed and carried out effectively (Massie et al., 2004).

Data collection techniques in this study include observation and documentation, in this study observation in direct observation and recording of the description of community service lectures and their impact on developing education for children in Pulo Village. Furthermore, documentation which is a record of events that have passed, documents can be in the form of writing, pictures or monumental works from someone.

According to Worthen and Sandar in Arikunto, evaluation is an activity to find something valuable about something, also including finding useful information in assessing the existence of a program, production, procedure, and alternative strategies proposed to achieve predetermined goals. Evaluation is also a learning process that cannot be separated from teaching activities, because evaluation is a measuring tool or process to determine the achievement of success that has been achieved. Therefore, in an activity, evaluation is needed in each implementation so that each activity can achieve the goals that have been set. So children's education must be applied from the age of 3 to 4 years so that they can become intelligent children in training themselves as children who have the potential to develop character and thinking power to be better, therefore education and development are explained since children begin to understand and understand what is good and bad, then the quality of their thinking is very good at the age of 5 entering 6 years of skill and understanding and education that is accustomed to when they are willing to recognize all the objects around them.

### **Research Method**

This article is a qualitative research using survey techniques, data extracted from primary data in Gampong Pulo, Syamtalira Arun sub-district, sources of information in this study are the community, the head of Gampong Pulo, Gampong Apparatus and the education sector of Gampong

Pulo. The data obtained are narrated according to the actual data and analyzed based on the reform policies set by the government.

### RESULTS AND DISCUSSIONS

So it is very visible management in the Development of Children's Education. The growth and development of children depends on family education, because the family is the closest environment and consists of the people who are most listened to and used as examples by children.

#### 1. Introduction and Field Observation

To find out the situation in Ranto Village, it is necessary to conduct field observations and socialization with the community in Pulo Village, so the results obtained by students when conducting the socialization are the lack of concern from the community towards the education of children in Pulo Village, both general education or religious education and the lack of interest of children in studying religion at the study halls in the village in order to realize love and affection in studying religion more, stimulation must be given to students so that they quickly understand that the development of science is important.

#### 2. Teaching and Learning Methods

After the author conducted observations in the field, the author decided to create a community service lecture program aimed at improving the knowledge of children in Gampong Pulo, through a teaching and learning system by teaching general education such as English, reading, counting, writing, and religious education such as tahsin and tahfizd quran. After 3 weeks the researcher implemented the program, there were several significant changes in the children, namely the active congregation in Menasah, and religious studies in Menasah. So giving a good example to children is quite good than giving understanding, theory and knowledge in behaving well to children, so they can understand much faster, the delivery of a teacher with wise and gentle language so that a pleasant and comfortable atmosphere is created and the children feel more concerned and affectionate towards learning educational science because of the language and politeness of a teacher towards the child. So the results that are seen are very beneficial for educators, the community and the children of Gampong Pulo Syamtalira Arun, North Aceh district.



**Picture 1:** Congregational prayer with children from Gampong Pulo Syamtalira Arun

## CONCLUSION

One of the objectives of the researcher is to advance education and help the government accelerate the development of both religious and general education and introduce the government to how to manage education development if it is properly fostered. The purpose of this study is expected to enrich the treasury of religious knowledge of each of us and generally continuous education in order to know the impact of community service on the management of children's education development in Gampong Pulo. Then it is hoped that children have knowledge about aspects of education so that the development of education in Gampong Pulo can develop better, and community service lectures carried out by students can have a good impact on society. To find out the situation in Gampong Pulo, it is necessary to conduct field observations and socialization with the community in Gampong Pulo, so the results obtained by the researcher when conducting the socialization are the lack of concern of the community towards children's education in Gampong Pulo, both Religious education or General education and the lack of understanding of management in organizing Education and the lack of interest of children in studying religion at the study halls in the village.

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